



Cossington Primary School Newsletter

Issue 7

January 20th 2012

Cossington Primary
School Newsletter
20.1.12

New Year, New Design!!

On behalf of all the staff and children of Cossington Primary School I would like to wish you all a very happy new year!

children themselves and

A HAPPY
NEW YEAR

Dates for your diary

**Thursday 2nd
February** - year 5
and 6 children
visiting Crispin
School for a
Science Day (more
information
coming soon)

**Friday 10th
February** - end of
term 3

I hope that you all had a great Christmas and I am sure that like us you are looking forward to a very exciting 2012.

I hope that you like the new design for our school newsletter. This new format will enable us to include more content produced by the

to keep improving the communication between school and home as we move through the year.

Don't forget, I am usually at Cossington on Mondays and Thursdays, so please pop in and see me if you have any concerns, or simply to have a chat.

School Uniform Orders

Please see Mrs Hague in the office if you would like to place orders for items of school uniform. Currently we are only able to send orders when we have 8 items to order, and some parents / carers have been waiting for a considerable time to receive their orders.

Congratulations to the Vessier family, who correctly answered the maths question in the newsletter before Christmas. They win a tin of biscuits, kindly donated by Mrs Chad.

Wrap up Warm!

With the weather turning colder in the last week staff have been concerned at the number of children coming to school either with inappropriate coats or without school jumpers. Please can you ensure that your children come to school dressed appropriately, with their names written inside any coats,



jumpers, hats etc.

On the subject of winter weather, please ensure that you are aware of the procedures regarding school closure if the weather gets really bad. A letter was sent out last term, but the procedures will be summarised again in the next newsletter.

What are class 1 learning about this term?

This term in Literacy we are learning about explanation texts. We will be writing about the life cycles of frogs and chicks. In Numeracy we are continuing to learn about number, real-life problems, addition, subtraction, division, multiplication, place value, measures, fractions, shape and data handling with numbers to 100. In Geography we are learning about a local area - around our school. In science we are learning

about the life cycle of a plant, seeds and local plant habitats. In art we will be doing observational drawings of our school and fruits using a range of media. In RE we will be learning about the Jewish festival of Purim. In PHSE we are learning about how to set and achieve realistic goals and challenges. In ICT we are learning about e-safety how to use the internet safely.

School Crossing Patrol

We are very pleased to announce that we have a parent come forward to volunteer to take over our school crossing patrol. We will introduce her in the coming weeks when she is in

post, but we are still on the look out for more volunteers, even if it is only for 1 day a week. Please come to the office and speak to Mrs Hague if you are interested.

School Visitor

The children in class 3 will be receiving a visit from Lora Bray in the next 2 weeks. Lora is our Police Community Support Officer (P.C.S.O) and she will be coming in to talk to the children as part of a Somerset



initiative on “Crime and its Consequences.” I am sure it will be an interesting experience for all of our year 5 and year 6 children.

What are class 2 learning about this term?

In science we are focusing on healthy eating and how to care for our teeth. In DT we will be looking at a variety of musical instruments, how they make sounds, and using this information to design and make our own. RE this term has a focus on Christianity, studying the Bible and beliefs of Christians. In PSHE+C we are studying personal development; what makes us special and setting targets for ourselves and how we can stay safe in emergency situations.

Victorians is our topic for history, in particular looking at what children would have been like for Victorian children. In Literacy we will be writing stories based on a narrative poem, recounts in the form of newspaper articles and another writing focus week. The children will be studying fractions, subtraction, data handling, 3D shapes, time, perimeter and positive and negative numbers.

What are class 3 learning about this term?

In class 3 we are studying sounds in science; thinking about how we hear sounds and what affects the way we hear them.

In literacy we are studying persuasive writing; working towards a letter to persuade Mr Marsh to buy something (secret) for the school!

In RE we are studying sacred texts throughout different religions



to

thinking about the messages they teach and how they affect people’s lives.

In PHSCE we are thinking about bullying; deciding what is bullying and what is not and how it affects all of the people involved. We will be talking about how to handle possible bullying incidents and how to help those who ask for it.

In art we are looking at African art and having a go at making our own masks!

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As I mentioned on the front page, we would like to include even more content from the children in our newsletters this year. If your children have a particular interest then we would welcome any articles for 'publishing' which they have written at home. Please send them to school in an envelope marked 'for the attention of Mr Marsh.'

And finally... here is the beginning of a story from George

Not so far away and not so long ago...

There stood a dark and gloomy wood. The ancient branches of the trees were all gnarled and twisted like old mans fingers. You could smell the exhaust of the cars on the near by motorway as it drifted silently through the air and hear the church bells ringing next to the village. At night it was a different place, the bats darting through the mid air. You could smell the smoke from the fire as the giant was snoring very loudly!

The giant had reeking, ragged clothes that stunk of sweaty socks. His shoes were black and thorny with ripped heels. The giant was as timid as a mouse, he wasn't hurtful, in fact he was very nice. He was very hairy, with hairs all over his back. He was enormously clumsy, but the thing he loved most was the witch.

What do you think happened next?

